

*The Latehomecomer:
A Hmong Family Memoir*
By Kao Kalia Yang

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A Word from our President

Victoria Williams

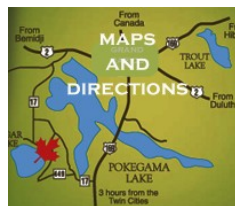
By the time you read this, most of you will have submitted your grades or handed out your certificates of appreciation to your tutors or maybe both of those. However, as I write this, I am in the midst of all of that and more than a little frustrated. I know that in a couple of weeks I will have gained a little perspective and things will look better. Right now, though, I am wondering why I can read twenty comments that say, "Thank you, Professor Williams, for a wonderful semester; I know what I learned in your class will help me the rest of my college career," but what I remember is the one that says, "How can I comment on the helpfulness of the assignments in this class when they were all useless busy work?" Most of my students finish their classes successfully, but the ones that keep me awake at night are the ones I lost, and I'm sure there are more of them than there used to be. Meanwhile, as department chair, I'm wondering how we are going to serve more students with fewer resources.

So, this summer, I'm looking for perspective. I will celebrate those successes and learn what I can from the rest. Maybe reduced resources will result in more creative approaches, some of which might even work better. One can dream! As you celebrate your successes and try to find perspective on what didn't go as well as you'd hoped, think about what you can share with colleagues at MNADE's Fall Conference at Sugar Lake Lodge in Grand Rapids. This year's theme is the immigrant student experience, and our keynote speaker is Kao Kalia Yang, author of *The Latehomecomer: A Hmong Family Memoir*. You will find the Call for Proposals in this newsletter (page 4). We are looking for sessions that focus on immigrant students, but, of course, we will accept proposals on other topics, as well. So, reserve these dates on your fall calendars—Thursday, September 30, and Friday, October 1—and join us at beautiful Sugar Lake Lodge.

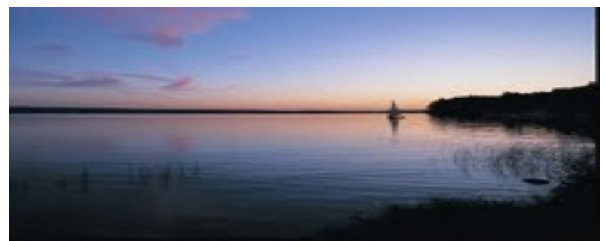
Victoria Williams, MNADE President
vlwilliams@stcloudstate.edu

MNADE Fall Conference

September 30-October 1



Sugar Lake Lodge, Grand Rapids, Minnesota.



<http://www.sugarlakeridge.com/>

RiDE

Patrick Saxon

Dear Developmental Education Colleagues,

Are you seeking a research and publishing tool to support your campus's developmental educational programs? **Research in Developmental Education (RiDE)** is published by the National Center for Developmental Education. It consists of four issues per volume in a single article newsletter format. **RiDE** is an effective tool providing supportive research and information about practice, theory, and the efficacy of developmental education.

A sample article can be found at www.ncde.appstate.edu/ride/htm.

Volume 23, Issues 1 - 3 is a series of research articles about the history of preparatory programs that was recently authored by Dr. William White prior to his passing. These articles describe the advent and growth of programs for underprepared college students in the 19th century.

RiDE is available at the low cost of \$16.00 per year; 2-year subscriptions are \$28.00. order forms may be found online at www.ncde.appstate.edu/order/htm

If you are not a current subscriber, you might also consider the **Journal of Developmental Education (JDE)**, \$34.00 per year or \$60.00 for a two year personal subscription at the same time. The **Journal of Developmental Education** is a double-blind, peer reviewed scholarly publication featuring articles that relate implications for practice from current research and regular columns. Please note NADE members receive the JDE three times a year as a member benefit.

We value your support and look forward to providing you with the most current research in the field of developmental education. If you are conducting program or scholarly research and would like to submit an article to either **RiDE** or **Journal of Developmental Education**, please refer to Author's Guidelines on their respective pages at www.ncde.appstate.edu.

Sincerely,

Patrick Saxon, Editor
Research in Developmental Education
National Center for Developmental Education

P.S. Please indicate your chapter when ordering in the area on the order form entitled "How did you hear about the NCDE product you are ordering?"

Recap of MNADE Northern Regional Meeting Dr. Cari Kenner

On April 9, the MNADE Northern Regional group met in St. Cloud. In attendance were eighteen representatives from Vermillion College, St. Cloud State University, St. Cloud Technical College, and the University of Phoenix. In addition to a great dinner and time to socialize, Stephanie Houdek from St. Cloud State University presented a program on "Motivating the Unmotivated," which included key factors that cause students to be unmotivated and how we as instructors can understand student apathy and increase motivation. Following the presentation, Stephanie led a group discussion on this important topic.

43rd Annual
CRLA Conference
November 3-6, 2010
Salt Lake City

Free Tips, Tricks, and Technology Tools

Dr. Cari Kenner

I attended a free webinar entitled “Free Tips, Tricks, and Technology Tools for Teachers” and want to share with you some of the neat, relevant things I learned about and how they might us with our courses. The examples I provide on how these sites may be used come from my reading courses, but the programs would easily work within a math or study strategies courses, too.

- Google docs has a spreadsheet program <http://www.google.com/google-d-s/spreadsheets/> that will more flexibility with surveys, whether course evaluation or program evaluation surveys. What makes it better is that since it is open software, we create a link the survey, students take it, and the results are tabulated in real time.
- Dropbox (www.dropbox.com) is similar to Groove and GoToMyPC. It allows you to upload files to the dropbox folder on your desktop and access them on any computer, plus it has a sharing feature. This would be good for students who work on joint projects and for us to share information if we do not have Groove on our home computers.
- Prezi (<http://prezi.com>) is a “zooming presentation editor” that allows you to generate a presentation/film. It would be a fantastic alternative to PowerPoint and would be great for student presentations in both traditional and online classes. Here is a demonstration on how it was used for a presentation on the future of e-mail. Be sure to keep clicking the “play” button: <http://prezi.com/a4rnnb7mclme/the-future-of-email/>
- <http://bubbl.us/edit.php> is a site that allows you to develop brainstorming and concept maps and allows for easy group sharing and revisions of the maps. It would be excellent for students who are planning projects and making concept maps.
- Video lectures on many different topics are available at www.Ted.com . The quality of lectures is excellent, and it would lend itself well to note taking lessons.

There were a lot of other very pertinent and helpful web 2.0 programs demonstrated at the webinar. I highly recommend it, and you can't beat the price! To see the webinars that are offered for free, including this one, go to

http://www.innovativeeducators.org/category_s/55.htm .

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Mini-Grant Program

Mini-Grant program is sponsored
by the Minnesota Association for
Developmental Education.

Details at <http://www.mnade.org>



MNADE Listserv

Melissa O'Connor manages the MNADE Listserv. If you would like to join, please e-mail her directly.

Melissa.oconnor@minneapolis.edu

Call for Proposals

Kathy Matel

"Promising Practices for Teaching Immigrant Students"

Thursday-Friday, September 30 and October 1, 2010, at the Sugar Lake Lodge, in Grand Rapids, MN

CALL FOR SESSION PROPOSALS

The Executive Board of MNADE invites proposals for the 17th annual conference. This year's conference will focus on the immigrant student experience and the innovative teaching strategies that have been successful with immigrant students in the areas of writing, reading, mathematics, study skills and critical thinking. It will also focus on an understanding of these students' histories and cultures, as well as the auxiliary needs of these students and how to best serve them in preparation for a variety of college and skilled technical courses. Participants in this conference will learn how to use this information in the preparation of course work that maximizes the potential for all students.

Our keynote speaker will be Kao Kalia Yang, author of the highly acclaimed Hmong memoir, "The Latehomecomer". Born in 1980, Kao Kalia Yang and her sister are the founders of a company dedicated to helping Twin Cities immigrants with writing, translating, and business services. A graduate of Carleton College and Columbia University, Yang has been criss-crossing America since the publication of her memoir, becoming an inspirational spokesperson for her culture.

As you reflect on what you and/or your campus colleagues have to share on various aspects of the immigrant student experience, please consider

- successful classroom methodologies for helping students adjust to life in the US.
- departmental and/or college-wide projects and initiatives related to diversity.
- collaborative resources that enhance student success and retention for all students, and are inclusive of all cultural backgrounds.
- lessons that you have used in your courses that promote students' engagement, and active and applied learning.
- student services which empower all students and support our efforts of developmental instruction.
- cultural implications for instruction.
- new ideas and tools for creating curriculum which acknowledges the unique contributions of all students.
- research that you and/or others on your campus have conducted related to immigrant and refugee learning.

In other words, we are interested in hearing about any efforts to promote developmental education students' engagement and learning, especially immigrant students.

Proposals should include names of presenters, a primary contact person (including phone, address, and e-mail), session title, a brief description of the proposed presentation (100 words maximum), and short two-three sentence presenter biographies suitable for submission in the conference program. Please indicate your audiovisual needs; both types of projectors are on-site, but we recommend that presenters bring their own laptops.

Send to:

Kathy Matel, MNADE President-Elect

kathy.matel@century.edu (preferred method of delivery)

or mail to: Kathy Matel/West Campus/Century College/3300 Century Ave. North/White BearLake, MN 55110

Direct questions to the above email address or call: 651-779-3449

Priority due date: June 15, 2010 Proposal close date: July 15, 2010