



## Spring Regional Meetings

Based on great evaluations from last spring, MNADE will again sponsor three regional meetings to provide our members another chance to get together, learn about programs and progress, and reconnect around topics essential to developmental education in all its forms.

### See page 4 for details

Details will be on the MNADE website, [www.mnade.org](http://www.mnade.org) and on the listserv later in March.

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## A word from our President

Laurel Watt

Dear MNADE Friends,

I hope by the time you are reading this message, you will have had some opportunity for rest and relaxation. (And with luck, April won't be the cruelest month this year; I personally think we've had enough cruelty in February!) As we were heading into spring break this month, Nancy Patton, MNADE President-elect, and I were working on plans for this year's MNADE conference. We're excited to announce that Lucy MacDonald will be our keynote speaker this year, and she has also agreed to lead a pre-conference workshop. Lucy is Associate Professor Emeritus at Chemeketa Community College in Salem, Oregon. Lucy has a Master's Degree in English from the University of Kansas and a Master's in Reading from the University of Oregon. She has been involved with integrating technology into the classroom for the last 20 years. In 1998 she joined David Caverly as co-author of the TechTalk column in the *Journal of Developmental Education*. Currently, she teaches online developmental classes and manages Lucy Online and "howtostudy.org."

This year's conference, "Exploring the Continuum of Online Learning and Teaching," will explore the teaching methods, tools, and resources for online instruction in developmental education. Whether we embrace online instruction in toto, or whether we simply use the tools of online teaching and learning in our on-ground classrooms, we hope this conference will give you some fresh ideas for helping students find their way in an online world. Many instructors share the concern that our students need skilled coaching in learning to use these resources. Lucy McDonald has extensive experience with online instruction for developmental students, so we are eager to welcome her to Minnesota so that we can learn how to use the "bells and whistles" more effectively.

Our conference location will be the beautiful Minnesota Humanities Center in St. Paul. The dates are Thursday, September 25–Friday, September 26, 2008. We will be using a familiar format for those who attended the 2007 conference, with a Thursday morning pre-conference workshop followed by lunch, keynote, and concurrent sessions. Friday will continue with more concurrent sessions followed by lunch and adjournment at 1:00 p.m.

Please note the Call for Proposals in this newsletter (page 2). Registration information will be announced later this spring. Save the dates!

With warm wishes for a rejuvenating spring,

Laurel Watt

## MNADE Welcomes a Co-Editor

Linda Russell

The MNADE Executive Board is pleased to note the addition of Jodi Elliott, who is joining me in producing the MNADE Newsletter. Having co-editors will no doubt improve our newsletter and make it more appealing and informative to our members. We hope that moving to an online format will allow us to use more pictures without worrying about document size in emails.

After teaching elementary school in Mounds View for nine years, Jodi moved into college teaching as an adjunct at Century College in January, 2003. She teaches in both the Reading and Education divisions. Jodi teaches both online and in a face to face environment. Jodi remarked that she is "thrilled to have the opportunity to get involved with the MNADE newsletter! It gives me a chance to give back to the organization that has given me so much!"

As you can see with our new format, Jodi embraces new technologies. She looks for opportunities to use technology to reach our students better, and that extends to our MNADE membership as well!



Melissa O'Connor manages the MNADE Listserv. If you would like to join, please email her directly.

[melissa.oconor@minneapolis.edu](mailto:melissa.oconor@minneapolis.edu)

What do you think about the new format of the MNADE News? We would love to hear your comments. Send feedback to Linda Russell at [linda.russell@minneapolis.edu](mailto:linda.russell@minneapolis.edu)

## Humanities Center



MNADE Fall '08 Conference  
Thursday-Friday, September 25-26, 2008  
Minnesota Humanities Center  
St. Paul, MN

## “Exploring the Continuum of Online Learning and Teaching”

### CALL FOR SESSION PROPOSALS

The Executive Board of MNADE invites proposals for the 15<sup>th</sup> annual conference. This year’s conference theme will explore the teaching methods, tools, and resources of online instruction in developmental education. In particular, the conference will seek to help participants integrate online teaching strategies and resources into their online and on-ground classes as suggested by the conference theme, “Exploring the Continuum of Online Learning and Teaching.” As developmental educators help students learn how to learn in online learning communities, whether as learners in online courses, hybrid courses, or simply on-ground courses that use online resources, we worry that our students need more coaching in learning to use these resources. Sometimes we fear that we can’t stay one step ahead of our students in learning how to use these technologies ourselves. This conference will address those concerns and give educators practical information to increase their repertoire of online instructional strategies.

Our keynote speaker will be Lucy MacDonald, Associate Professor Emeritus at Chemeketa Community College, Salem, Oregon. Lucy has a Master's Degree in English from the University of Kansas and a Master's in Reading from the University of Oregon. She has been involved with integrating technology into the classroom for the last 20 years. In 1998 she joined David Caverly as co-author of the TechTalk column in the *Journal of Developmental Education*. Currently, she teaches online developmental classes and manages Lucy Online and "howtostudy.org."

As you reflect on what you and/or your campus colleagues have to share on various aspects of online teaching and learning, please consider

- online or hybrid courses that you have developed
- departmental and/or college-wide projects and initiatives related to online learning
- lessons that you have used in your on-ground courses that promote students’ use of electronic resources and online environments
- efforts that promote readiness for and retention of students in online environments
- research that you and/or others on your campus have conducted related to online teaching and learning

In other words, we are interested in hearing about any efforts to promote developmental education students’ participation in online learning environments.

Proposals should include names of presenters, a primary contact person (including phone, address, and e-mail), session title, a brief description of the proposed presentation (100 words maximum), and short two-three sentence presenter biographies suitable for submission in the conference program. Please indicate your audiovisual needs; both types of projectors are on-site, but we recommend that presenters bring their own laptops. **Send to Nancy by JUNE 15, 2008**

Nancy Patton, MNADE President-Elect  
[nancy.patton@minneapolis.edu](mailto:nancy.patton@minneapolis.edu)  
240 Spring St. #328  
St. Paul, MN 55102

## MNADE/CRLA Proposal

Linda Russell

The MNADE Executive Board proposes that our state chapter become a joint Minnesota Association of Developmental Education/College Reading and Learning Association chapter. Gretchen Starks Martin, Executive Assistant for CRLA and Past President of MNADE provided the following rationale.

The benefits of changing the name are that the organization would be eligible for benefits from both national groups. Officers can belong to one of the organizations to qualify for this status. Further:

- CRLA has funded speakers for us up to \$1,000. Russ Hodges and Karen Agee are two that were funded in the past few years.
- CRLA has numerous scholarships from \$250 to \$1,000 to attend CRLA conferences, TIDE, Winter Institute, and Kellogg Institute.
- Each year at the annual conference CRLA has an excellent leadership seminar for President-Elects of the state organizations. It is informative and fun!
- CRLA has a plethora of Special Interest Groups that members can join for a mere \$5.

We have had numerous affiliations with CRLA in the past several years. Closer ties with this organization can be a positive thing for MNADE. They welcome us and encourage a closer relationship with our group.

We would like to discuss this proposal at our Spring Regional Meetings and also at our Fall Conference. After discussion, the organization will formally propose a vote. Your opinion counts! Please join our conversation on the MNADE listserv. See instructions for joining the Listserv in this newsletter. (above)

## Collage (sic) Reading

Patty Wheeler Andrews

As a faculty and learning center staff, we often share amusing misspellings by students. Now in the era of SpellCheck, the misspellings are becoming more literate. Just last month, a student informed me of his special needs in this amazing sentence. "You should know that I have ADHD, or Attention Defecate Hyper Disorder."

Often around final exam time, members of our English faculty share misspellings as they read the final versions of research papers on "Canceled Weapons" or Brian Research." But one frequent misspelling caught my eye, and my ponderings about it led to a presentation for my students in both developmental and college level courses. Although the students meant something else when they wrote "collage reading," that phrase provided me with a way to introduce students to a great variety of reading encountered daily by an independent college reader or an educated person. After keeping a list for a day or two of what my eyes had read, I brought in a backpack (including my laptop) filled with a typical day's reading. Every time I mentioned an item, I taped a paper version or printout of it on the board. What a colorful collage of reading materials emerged, each with a different kind of reading.

The Minneapolis Star Tribune starts my day: the comics, the editorial pages, the front page, and whatever else catches my eye while I have breakfast. I may check the label on a product, look at yesterday's mail, glance at the calendar for upcoming events, proofread a letter I'm mailing to my mother, look at student papers or reread the day's assigned essay in the textbook. As I drive to work, I read billboards, license plates, panel truck labels, in addition to store signs and street information. Work-related reading includes the paper mail, the email, web pages for courses, student papers, memos from the administration, the campus newspaper, on-line newsletters from professional organizations, research summaries, project plans, more student papers from another course, budget materials, department minutes, course proposals, college bulletins, publishers' catalogs, and more. After work, I stop at the grocery store, quickly scanning the advertisements for deals or specials and checking labels for nutrition information. Finally at home, plenty more reading awaits me. Today's mail gets read and sorted: some for recycling, some for immediate attention, some for later. I read other parts of the paper I missed in the morning. I read personal email, check out travel information, look at maps online, consider a conference option, and fix dinner or read a restaurant menu. Finally I have time for reading my novel or the memoir I'm finishing for my book group.

What a varied collage of reading materials students now observe. On the board are book covers, letters, tax forms, catalogs, maps, and more. We talk about the collage, this array of kinds of reading needs a college-educated person has. This visual display of reading materials creates concrete evidence of the need to have more than one approach, more than one speed, and more than one way of thinking about college reading.

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*"... concrete evidence of the need to have more than one approach, more than one speed, and more than one way of thinking about college reading."*

*- Patty Wheeler Andrews*

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## MNADE Mini-Grant Program

The Minnesota Association for Developmental Education promotes professional development in practice and research to improve college readiness and student learning through innovations in the field of developmental education.

The Mini-Grants program awards grants of up to \$500 to current MNADE members who are faculty and staff of regional (Minnesota) colleges, schools, universities, departments, programs, and centers in support of teaching and research in developmental education.

**Criteria:** Proposals will be judged primarily on their relevance to developmental education and their level of innovation and potential to make a direct impact.

**Date Due:** April 1. Application form and guidelines can be accessed at <http://www.mnade.org>

**Process:** Applicants should answer the application questions in two pages or less. Applicants receiving mini-grants in this round will be notified via email in May, 2008, after the MNADE Board meets to review proposals. Proposals may be submitted via e-mail to Laurel Watt, MNADE President at [lwatt@inverhills.edu](mailto:lwatt@inverhills.edu)

(More details at <http://www.mnade.org>)

**Metro—Spring Regional Meeting****April 3, 2008**

Please join your colleagues for some conversation and fun at Muffuletta in the Park in St. Paul from 5:00-8:00PM on April 3, 2008.

Let's try it again: bring the best book you read in 2007, your best lesson, and your biggest teaching and learning challenge. We'll all have a chance to discuss these peaks and valleys with our metro area colleagues. Come and join the fun!

Muffuletta Café  
2260 Como Avenue  
St. Paul, MN 55108  
651-644-9116

Contact Person: Patty Wheeler Andrews  
Phone: 763-433-1348  
Email: [Patty.wheeler-andrews@anokaramsey.edu](mailto:Patty.wheeler-andrews@anokaramsey.edu)

**North—Spring Regional Meeting****April 4, 2008**

Please join your MNADE colleagues at Black Woods Bar and Grill from 5:00-8:00PM on Friday, April 4, 2008 for good food and stimulating conversation. Come with ideas for discussion: good books, interesting articles, new classroom approaches, etc. Invite your colleagues, car pool, or bring a team from your campus.

Black Woods Bar and Grill  
2525 London Road  
Duluth, MN 55812  
218-724-1612

Contact Person: Vicky L. Williams  
Phone: 320-308-4743  
Email: [vlwilliams@stcloudstate.edu](mailto:vlwilliams@stcloudstate.edu)

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*“The meeting of two personalities is like the contact of two chemical substances: if there is any reaction, both are transformed.”*

*- C. G. Jung*

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**South—Spring Regional Meeting****April 9, 2008**

Come and join your fellow MNADE colleagues for an evening filled with stimulating conversation and fun! Please meet at Rochester Community & Technical College on Wednesday, April 9, 2008 (please check program for time and location of presentation). “A Civil Atmosphere for Learning: Best Practices for a Learning Center”. Join a RCTC faculty roundtable discussion of best practices for diverse students at all stages of education—developmental, “regular”, honors, or Master’s Degree students. Learn about events to excite students’ academic pursuits, such as the THINK Academic Extravaganza educational enhancement program. Contribute your perspective to the timely discussion.

Rochester Community & Technical College  
851 30th Avenue SE  
Rochester, MN 55904

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Phone: 507-529-6129  
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Details will be on the MNADE website, [www.mnade.org](http://www.mnade.org) and on the listserv later in March.