

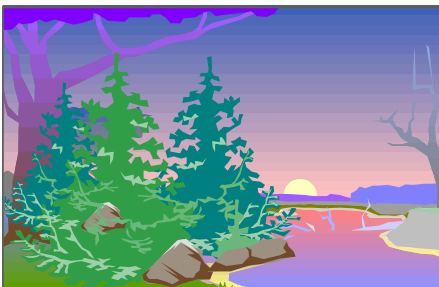
Sugar Lake Lodge was beautiful!

Our fall conference was held in Grand Rapids at Ruttger's Sugar Lake Lodge. We enjoyed the accommodations, the bonfire, and all of the outstanding sessions and speakers.

We appreciated that 48 people turned in their evaluations. The comments and suggestions gave us some great ideas for our next conference! Thank you for your ideas. We hope that many of our members will consider presenting at our next conference. For example, one suggestion is to have more presentations with practical teaching ideas. Perhaps you might team up with a colleague and share some of your best ideas.

Another request was to present on ways technology can enhance developmental reading courses. It is prohibitively costly to do a live internet presentation, but the voice of experience and ideas are welcome!

We look forward to seeing you on the program at our next conference!



A Word from our President

By Dana Britt Lundell

As an emerging professional in the field of developmental education and

President of our state's association, I have come to the conclusion that there is never a dull moment in our field. I am sure many of us can relate to this statement as we never seem to have completed our daily activities with students and colleagues when there are more things added to our "to do" (and right now!) list. I have always referred to the process of working in my own college as "dynamic," which seems to sum up the nature of being a developmental educator in one word. As I think about why this work is so dynamic, I think about the highly political issues we encounter nationally and regionally related to the work we do. How many of us keep our eyes on the evening news and front pages of our campus and city papers to see what how the latest "scandal" might be misconstrued in relation to the excellent, supportive programs we run? Who isn't concerned about how budget shortages will impact our jobs and the students we serve when our programs are frequently targeted and questioned as to their "necessity" and "fit" within our colleges? Then there are the personal relationships we build with our students. This work is exciting, challenging, and ultimately satisfying as we support students in developing their academic talents. Finally, there are the constant pressures that administrators face as they communicate with legislators, work to assess teaching and learning, and make key decisions to sustain the future of their programs. This is what I mean by "dynamic." This is why developmental education remains one of the most exciting professional locations for me, and I'm assuming most MNADE members, to be committed centrally.

Speaking of dynamic... how about that great fall MNADE conference we had? From the comments we

received from our members' evaluations, we concluded that this might have been one of the best events yet. Who could beat that location, for one? And how about those sessions, our keynote speaker, and featured panelists? I want to thank everyone who participated in this conference, and we appreciate your feedback in shaping future activities. I also want to thank the Center for Teaching and Learning for their generous and sustained support of this annual conference. I encourage everyone to continue to spread the word about our organization and annual conference. Now that the MNADE Web site is up and running (www.mnade.org), we hope you can easily share information with colleagues and keep updated on future events.

An important regional event is also taking shape that will have implications for the future work of MNADE. Several members of the MNADE Executive Board participated in a developmental education initiative, hosted by the General College's Center for Research on Developmental Education and Urban Literacy. The Metropolitan Higher Education Consortium is a collaboration of UMN and MNSCU leaders. David Taylor, Dean of General College, and Larry Litecky, President of Century Community and Technical College, are co-chairing an initiative to begin a dialogue and strengthen ongoing work related to meeting the needs of underserved students in the Twin Cities metropolitan area. This project brings together UMN and MNSCU developmental educators, in collaboration with secondary school leaders, in sustained dialogue on building bridges for access and success in the Twin Cities. The first meeting was on January 6, 2004, with a follow-up

meeting scheduled for May 2004. These discussions will culminate in a metro-wide conference in January 2005 involving regional affiliates in community colleges, universities, and high schools invested in forwarding the mission of access in higher education. We believe this regional process will also serve as a national model for the future as it becomes imperative for secondary and postsecondary leaders, as well as cross-college systems, to work together to more fully and fairly prepare students for college and work. I will keep the MNADE membership updated on the outcomes of this initiative, and there will be an opportunity for those members who are in the Twin Cities metropolitan area to attend the conference.

The Executive Board is also preparing the program for next year's MNADE annual fall conference, with attention to educational issues that will be relevant in the upcoming 2004 national elections. It is critical that MNADE as an organization remains involved and develops its voice as a political entity in the state as well, and we will flex our minds and muscles in making sure that developmental education is prioritized and presented accurately to those who will listen. We look forward to another exciting year and to hearing from our members about ongoing issues and concerns for the future.



Elections Results

At our fall conference we elected officers for the coming year. Below is our Executive Committee.

President—Dana Britt Lundell
(University of Minnesota, General College)

President Elect—Patty Wheeler
Andrews (Anoka Ramsey Community College)

Treasurer—Jim Wilmesmeier (St. Cloud State University)

Secretary—Mary Thurow (Minneapolis Community and Technical College)

Membership Chair—Barb Schewe
(Anoka Ramsey Community College)

Nominating Committee Chair (and Immediate Past President)—Susan Hipp
(Century College)

Communications Chair—Linda Russell
(Minneapolis Community and Technical College)

Program Co-Chairs—Gretchen Starks Martin (St. Cloud State University), Dana Lundell and Susan Hipp

MNADE “Succession Planning”

The Executive Board has decided to give our newly elected presidents- elect more assistance in planning our annual fall conference. A team approach seems like the best way to make use of the experience and expertise of the previous presidents. Therefore, from now on, the conference will be planned and carried out with the leadership of the president, the immediate past president, and the incoming president elect. We hope this change will help us offer the

membership a high quality conference experience!

Community College Connection Program

By Gretchen Starks-Martin and Kathy Mansfield

The Community College Connection Program (CCC) between Anoka-Ramsey Community College (ARCC) and St. Cloud State University (SCSU) started with 96 students in fall 1996. Students were enrolled in the community college, but took courses on the St. Cloud State campus and lived in the residence halls.

Students who apply to SCSU, but who need developmental reading, writing, and math coursework, are referred to the Community College Connection program and enroll as ARCC students. They then transition to SCSU during the second year of college and enroll as SCSU students.

Students are tested with the Accuplacer and most are enrolled in developmental reading, writing, and math and a first-year experience course for the first semester through the community college. They enroll in general education courses through SCSU during the second semester. A coordinator of the program on the SCSU campus then advises students for their second semester courses based on their success during the first semester.

Student fees pay for academic support from The Write Place, the Academic Learning Center and the Math Skills Center. Students can access other student

services such as campus recreation, health services, library services, and student computer laboratories.

The program has grown to 209 students for Fall 2003 semester. Patty Wheeler-Andrews, reading professor at ARCC, visited the campus in November 2003 to share reading curriculum and to begin the discussion of evaluating students' reading for the next semester. The goal is to provide a "seamless transition" for reading courses from ARCC to the college reading course at SCSU.

For more information on this program and how this model articulates with the university, contact Kathy Mansfield, CCC Coordinator, at (320) 308-1047 or e-mail her at kkmansfield@stcloudstate.edu.



Spring Events to Consider

We'd like to alert you to other faculty development opportunities, both in Minnesota and nationally. You may link to some of these organizations by checking the MNADE website at www.mnade.org.

- The Minnesota Minority Education Partnership conference will take place on **February 12-13th**, 2004 at the newly remodeled **Coffman Memorial Union** on the University of Minnesota Twin Cities Campus.

See www.mmep.net for more information.

- The National Association for Developmental Education (NADE) annual conference is in St. Louis, MO on **March 10-14**, 2004.
- A NEW one-day conference called the "**Future Teachers' Conference**," sponsored by the Minnesota Mathematical Association for Two Year Colleges (MinnMATYC) will be held on **March 6, 2004**. It will be held at Minneapolis Community and Technical College. Contact Kevin Dockter at Inver Hills Community College for more information.
- The annual MinnMATYC/MCTM joint conference will be **April 30-May 1** in Duluth, MN.
- The MnSCU Center for Teaching and Learning is offering a one day conference on Friday, **February 27** at Minneapolis Community and Technical College. The title is "Realizing Student Potential." More information is available at <http://www.ctl.mnscu.edu/>. The conference is free to MnSCU faculty and open to all others for \$20.00.
- The Center for Research on Developmental Education and Urban Literacy (CRDEUL) offers monthly forums on a variety of important topics in developmental education.

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Information is posted at
<http://www.gen.umn.edu/research/crdeul/>.

- The MnSCU Center for Teaching and Learning also offers weekend seminars. Here are dates and topics for spring:

Writing to Learn in All Fields—
February 21 (St. Cloud State University)

Defying the Norm: Creating Active Learners through Classroom Management Strategies—April 3
(Mesabi Range Community & Technical College)

Teaching Your Online Class: Active Desire2Learn Classroom—April 17
(Hennepin Technical College, Brooklyn Park).

For more information and registration, go to the CTL website at
<http://www.ctl.mnscu.edu/>.

Subscribe to our Listserv!

It is easy to join our MNADE listserv. Follow these instructions, and then let's get talking!

To subscribe, send an email to LISTSERV@tc.umn.edu. Leave the subject line blank and turn off the signature again if you use one. In the message type SUB MN-NADE FIRSTNAME LASTNAME.

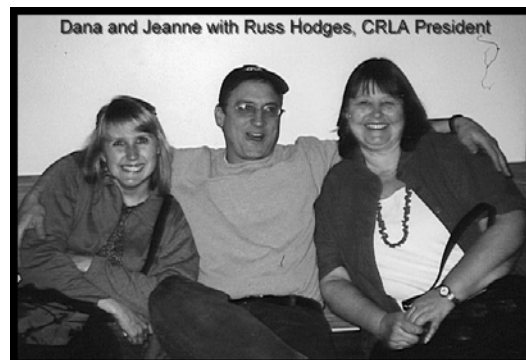
To unsubscribe, send a message to the same address, and type the message: signoff MN-NADE.

Plan now for our Fall Conference

Our conference will be held on October 7-8, 2004, at Arrowwood Resort and Conference Center in Alexandria, MN. Our theme will be "Exploring the Spectrum of College Readiness." Watch for our Call for Proposals!

Check out the new website

MNADE is now on the web at www.mnade.org. If you would like to suggest links or other items to put on the web, please make your request to Dana Lundell at lunde010@tc.umn.edu.



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